

Special Educational Need (SEN)

Assessing and Reviewing Progress

At Friday Bridge Primary School, we follow the graduated approach and the assess, plan, do review cycle.

Class Teachers work with the support of the SENCO to assess children's needs. This will include:

- Teacher's everyday assessments and observations of children
- Awareness of the child's previous progress, attainment and behaviour.
- Summative tests or assessments e.g. Phonics screening, SATs papers.
- Comparison to their peers or national data.
- Parent / carer views.
- Child's own views.

- Advice from outside agencies e.g. Specialist teaching team, Educational Psychologist, if relevant.

Our Assess, plan, do, review document include a “pupil passport section” along with baseline data, targets and outcomes, along with provision and strategy suggestions. These are reviewed termly.

All teachers and support staff who work with the child will be made aware of the child’s needs and will have access to these documents. We will regularly review the effectiveness of the support and interventions we put in place and will assess the impact on the child’s progress.

