

## Ducklings

### Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b><u>Crowns, Tiaras and Turrets:</u></b>		<b><u>Our World:</u></b>		<b><u>Extinction:</u></b>	
English Genres	Fairy Tales Traditional Poetry and Nursery Rhymes Instructions		Stories with familiar settings Writing Letters Nonsense poetry		Adventure story Non- chronological reports Acrostic poetry	
<b>Mathematics</b>	All areas of the mathematics curriculum are taught through the year following mixed age planning.					
Communication & Language	Home corner Role play- Castle		Home Corner Role play- garden centre, Pet shops, recycling centre		Home corner Role play- Dinosaur dig Cave Vets	
<b>PSED ,PSHE &amp; RSE</b>	All areas of PSED, PSHE and RSE curriculum are taught through the year following the Jigsaw programme of study					
Physical Development  <b>PE</b>	Pupils will engage in competitive (both against self and others) and cooperative physical activities in a range of increasingly challenging situations. They will do this by working on their ball skills including throwing, kicking, catching and with the introduction of basic team games		Pupils will develop fundamental movement skills and become increasingly competent and confident. They will have access to a broad range of experiences to extend their agility, balance, co-ordination, individually and with others. They will be learning fundamental gymnastics skills which will include- balance, agility, co-ordination and putting together simple routines. They will also start to participate in team games- building on skills taught in term 1 and introducing attacking and defending.		This will be a culmination of skills already introduced throughout the year with a specific skill base in athletics which will include running, jumping and throwing	
Understanding the World  <b>Geography / History</b>	This History based topic will spark children's curiosity about the Royal Family past and present. They will explore the lives of significant Queens and discover the impact they have had on the country.		Pupils will develop their historical and geographical knowledge about their local area. Through map work and exploration of their local area they will acquire key skills as well as curiosity to discover more.		To insight children's enthusiasm for history through fascinating discoveries about the prehistorical world.	
<b>Science</b>	Plants	Everyday materials	Plants	Physics	Human focus, animals including humans	Animals including humans Everyday materials
<b>RE</b>	Tales from the Bible Examples: <i>Joseph</i> <i>Jonah and the Whale</i> <i>Noah's Ark</i> <i>David and Goliath</i> <i>Christmas</i>		Chinese New Year  Christianity- Story of Easter		Special Places Examples: <i>Church</i> <i>Mosque</i> <i>Memorials</i> <i>Reflective Gardens</i>	
Expressive art and design	Humanity Self-portraits/ sketching and painting Painting skills. Colour mixing. Mark making	Sewing Creating Crowns Building model Castles	Bug printing, Usinf colour in different mediums to recreate local landscapes	Building models of locals places	Mod rock, Salt dough fossils	Creating creatures through junk modelling
<b>Art and Design</b>	Portraits		Colour		Nature	
<b>Design and Technology</b>		Textiles		Architecture		Food and Nutrition
<b>Music</b>	Sounds We Hear	Rocking Rhythms – Western percussion	Dynamics – Loud and quiet	Singing in parts	Musical pictures - Carnival Of The Animals	Performing together  School production
<b>Computing</b>	All areas of the Computing curriculum are taught through the year following the Purple Mash programme of study					

Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Time Travellers</b>		<b>Out of Africa</b>		<b>Superheroes</b>	
<b>English Genres</b>	Author study Using Non-Fiction books Alliterative poetry		Stories from other cultures Recounts Shape poetry		Stories with morals Explanation texts Sense poetry	
<b>Mathematics</b>	All areas of the mathematics curriculum are taught through the year following mixed age planning.					
<b>Communication &amp; Language</b>	Home Corner Role Play Toy Museum, Santa's workshop		Zoo Vets		Medical Centre Police station	
<b>PSED, PSHE &amp; RSE</b>	All areas of PSED, PSHE and RSE curriculum are taught through the year following the Jigsaw programme of study					
<b>Physical Development  PE</b>	Pupils will engage in competitive (both against self and others) and cooperative physical activities in a range of increasingly challenging situations. They will do this by working on their ball skills including throwing, kicking, catching and with the introduction of basic team games		Pupils will develop fundamental movement skills and become increasingly competent and confident. They will have access to a broad range of experiences to extend their agility, balance, co-ordination, individually and with others. They will be learning fundamental gymnastics skills which will include- balance, agility, co-ordination and putting together simple routines. They will also start to participate in team games- building on skills taught in term 1 and introducing attacking and defending.		This will be a culmination of skills already introduced throughout the year with a specific skill base in athletics which will include running, jumping and throwing	
<b>Understanding the World  Geography/ History</b>	Pupils will develop a knowledge and understanding of Britain's past by travelling back through the time to explore the lives of children. Through asking perceptive questions, pupils will identify the similarities and difference between their lives and those of children from the past and develop perspective of the challenges and significant events throughout history.		To broaden pupils awareness of communities in contrasting environments. To develop understanding of the world and varied locations. To begin to use simple world maps. To begin to appreciate how locational differences including climate affect lifestyles.		Children will discover about significant people through history who were the 'Heroes' of their time. The topic will explore the lives of these super people from both living memory and beyond with the aim to aspire the children to become Superheroes themselves.	
<b>Science</b>	Human focus, animals including humans	Everyday materials	Animals including humans	Everyday materials	Everyday materials	Animals including humans
<b>RE</b>	<b>Religious Journeys</b> Examples: <i>Good Samaritan</i> <i>Pilgrimage to Mecca</i>  Hindu Festival <i>Diwali</i>		<b>Our Wonderful World</b> Celebrating creation and the world around us through different religions including Christianity, Humanism and Sikhism		<b>Celebrating Life</b> Examples: <i>Birthdays</i> <i>Christenings</i> <i>Weddings</i> <i>Funerals</i>	
<b>Expressive art and design</b>	Painting skills Colour mixing Mark making	Texture and form Collage Toy pictures	Exploring animals prints	Print and pattern African prints/clothing	Junk modelling emergency vehicles	Using varied materials and mediums to create superheroes and accessories
<b>Art and Design</b>		Sculpture		Around the World		Landscapes
<b>Design and Technology</b>	Harvest		Upcycling		Vehicles	
<b>Music</b>	My Body is an Instrument	Building Instruments	Rocking Rhythms – African Beats	Pitch – High and Low	Musical Pictures- Peter and the Wolf	Performing together Whole school Production
<b>Computing</b>	All areas of the Computing curriculum are taught through the year following the Purple Mash programme of study					

## Robins

### Year A

	Autumn		Spring		Summer	
<b>Topic Title</b>	<b><u>Imaginarium.</u></b>		<b><u>Glorious Great Britain.</u></b>		<b><u>Water, Water.</u></b>	
<b>English Genres</b>	Stories with patterned language Thematic poems Instructions		Stories with Familiar Settings Traditional nursery Rhyme. Diary Entry		Adventure Stories - pirates Acrostic poetry Letters	
<b>Mathematics</b>	All areas of the mathematics curriculum are taught through the year following mixed age planning.					
<b>PSHE &amp; RSE</b>	All areas of PSHE and RSE curriculum are taught through the year following the Jigsaw programme of study					
<b>PE</b>	Pupils will engage in competitive (both against self and others) and cooperative physical activities in a range of increasingly challenging situations. They will do this by working on their ball skills including throwing, kicking, catching and with the introduction of basic team games		Pupils will develop fundamental movement skills and become increasingly competent and confident. They will have access to a broad range of experiences to extend their agility, balance, co-ordination, individually and with others. They will be learning fundamental gymnastics skills which will include- balance, agility, co-ordination and putting together simple routines. They will also start to participate in team games- building on skills taught in term 1 and introducing attacking and defending.		This will be a culmination of skills already introduced throughout the year with a specific skill base in athletics which will include running, jumping and throwing Also the Year 2's in Summer B will have introductory swimming lessons in preparation for key stage 2.	
<b>Geography / History</b>	Inventors and Discoverers through Time.  Scientists/historians/explorers		Where in the World are we?  Important Places in UK.		Development and History of Sea Travel.  History of Seaside holidays.	
<b>Science</b>	Yr 1 Animals including humans Yr 2 Animals including humans Yr 1 Everyday materials		Yr 1 Plants Yr 2 Plants Year 2 Living things and their habitats		Yr 2 Uses of everyday materials Yr 1 Animals including humans Yr 2 Animals including humans	
<b>RE</b>	<b>Hinduism</b> Places of worship Festivals including Diwali Beliefs Life as a Hindu		<b>Christianity-</b> Stories from the old testament (eg creation, Moses, David and G, Daniel & lion's den, Noah)		<b>Sikhism-</b> Creation story. Why we are special. Sikh families. Gurdwara. 5Ks Respect, equality, forgiveness. What do Sikhs believe about God and how the world was created? Celebrations and ceremonies including the Gurdwara. The Sikh way of life	
<b>Art and Design</b>	Portraits		Colour		Nature	
<b>Design and Technology</b>		Textiles		Architecture		Food and Nutrition
<b>Music</b>	Sounds We Hear	Rocking Rythms – Western Percussion	Dynamics – Loud and Quiet	Singing in Parts	Musical Pictures - Carnival of the Animals	Performing Together – Whole School Production
<b>Computing</b>	All areas of the Computing curriculum are taught through the year following the Purple Mash programme of study					

## Year B

	Autumn		Spring		Summer	
<b>Topic Title</b>	<b>Read All about it.</b>		<b>Amazing Australasia</b>		<b>Up, Up and Away</b>	
<b>English Genres</b>	Newspaper articles. Traditional Tales Famous Poets		Stories from other cultures Non Chronological Reports Riddles		Author study Chronological report Shape poetry	
<b>Mathematics</b>	All areas of the mathematics curriculum are taught through the year following mixed age planning.					
<b>PSHE &amp; RSE</b>	All areas of PSHE and RSE curriculum are taught through the year following the Jigsaw programme of study					
<b>PE</b>	Pupils will engage in competitive (both against self and others) and cooperative physical activities in a range of increasingly challenging situations. They will do this by working on their ball skills including throwing, kicking, catching and with the introduction of basic team games		Pupils will develop fundamental movement skills and become increasingly competent and confident. They will have access to a broad range of experiences to extend their agility, balance, co-ordination, individually and with others. They will be learning fundamental gymnastics skills which will include- balance, agility, co-ordination and putting together simple routines. They will also start to participate in team games- building on skills taught in term 1 and introducing attacking and defending.		This will be a culmination of skills already introduced throughout the year with a specific skill base in athletics which will include running, jumping and throwing Also the Year 2's in Summer B will have introductory swimming lessons in preparation for key stage 2.	
<b>Geography / History</b>	World News/Events Big Bang, Tectonic Plates, Vesuvius, WW1/2, Man on Moon, Climate Change, Ind rev, Band Aid, Christmas Trads.		Where in the World is it?  Important places and historical link to GB		History of Air Travel. Development of technologies: planes, rockets, balloons and others.	
<b>Science</b>	Yr 1 Everyday materials Yr 2 Animals including humans Yr 1 Seasonal Change		Yr 1 Plants Yr 2 Plants Year 2 Living things and their habitats		Yr 2 Uses of everyday materials Yr 1 Animals including humans Yr 2 Animals including humans Yr 1 Seasonal Change	
<b>RE</b>	<b>Christianity - How do Christians worship?</b> The Church, Prayer, Bible, Special times for Christians		<b>Christianity-</b> Jesus and his teachings. Story of Easter,		<b>Humanism-</b> What makes us special? How do we celebrate our lives? How can we be happy and take care of each other and our world?	
<b>Art and Design</b>		Sculpture		Around the World		Landscapes
<b>Design and Technology</b>	Harvest		Upcycling		Vehicles	
<b>Music</b>	My Body is an Instrument	Building Instruments	Rocking Rythms – beat and drumming	Pitch - High and Low	Musical Pictures – Peter and the Wolf	Performing Together - Whole School Production
<b>Computing</b>	All areas of the Computing curriculum are taught through the year following the Purple Mash programme of study					

## Kestrels

### Year A

	Autumn		Spring		Summer	
<b>Topic Title</b>	Invaders and Settlers		Tour of Britain		Tomb Raiders	
<b>English Genres</b>	Stories with dilemmas First Person recounts- letters and diaries Performance Poetry		Author Study Information Texts Shape Poetry		Adventure and Mystery Stories Instructions Plays	
<b>Mathematics</b>	All areas of the mathematics curriculum are taught through the year following mixed age planning.					
<b>PSHE &amp; RSE</b>	All areas of PSHE and RSE curriculum are taught through the year following the Jigsaw programme of study					
<b>PE</b>	Pupils will continue to develop their previous skills and knowledge, learning how to improve, link them and use them in different ways. They will also create sequences of movement. They will communicate with others, collaborating and communicating positively. They will also learn how to evaluate their own and others activities which will allow them to improve their skill set. The competitive sporting activities will be;- Tag Rugby and Hockey, where skills will be taught such as running, jumping and catching in isolation and within a team, culminating in matches. Gymnastics skills will be developed further concentrating on balance, agility, co-ordination and putting together simple routines.		Pupils will take their skills that they have learnt in the previous terms and with them when experiencing both netball and football. They will then be exposed to adventurous outdoor activity challenges both individually and within a team when they take part in orienteering.		During swimming lessons pupils will be taught how to swim competently, confidently and proficiently using a range of strokes. They will also learn how to perform safe self-rescue in different water based situations. The last term will again be embedding their knowledge and skills learnt and transferring them alongside learning the new techniques within athletics, kwik Cricket and rounders.	
<b>Geography / History</b>	Pupils will learn about different points in time in Early British history and will develop understanding of invasion and settlement and its impact upon Great Britain. They will broaden their knowledge of the Roman Empire and its historical impact.		Children will develop knowledge of the UK and its geographical features and will be able to compare regions with their own locality. They will begin to consider how landscapes and geology affect human geography and land use. They will learn how to use maps of Britain.		Pupils will learn about the Egyptian Civilisation. They will gain an appreciation of the achievements of the Egyptians and their influence and legacy. They will draw comparisons to other early civilisations studied during KS2.	
<b>Science</b>	<b>Physics:</b> Forces	<b>Biology:</b> Living Things and habitats	<b>Physics:</b> Magnets	<b>Biology:</b> Plants	<b>Physics:</b> Sound	<b>Biology:</b> Plants
<b>RE</b>	<b>Buddhism</b> Key figure: Buddha Place of worship Holy book (Jataka tales ) Buddhist way of Life		<b>New testament</b> Acts of the apostles. Spread of Christianity		<b>Sikhism</b> Beliefs about God – Guru Granth Sahib Practices in Gurdwara Sikh ceremonies Seva – Selfless service	
<b>Art and Design</b>	Portraits		Colour		Nature	
<b>Design and Technology</b>		Textiles		Architecture		Food and Nutrition
<b>Music</b>	Theory – the orchestra	Beat – Building (ME)	Composition Blues/Wartime	Structure – Ancient worlds (ME)	Pitch – China	Performing Together Whole school production
<b>Computing</b>	All areas of the Computing curriculum are taught through the year following the Purple Mash programme of study					
<b>MFL</b>	Spanish					

**Year B**

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Topic Title</b>	Stone Age to Iron Age		A Passage to India		Groovy Greeks	
<b>English Genres</b>	Fantasy Stories Information Texts Performance Poetry		Traditional stories and fables Non-chronological reports Poetry- imagery and form		Myths and Legends Recounts- magazine/ newspaper articles Shape poetry	
<b>Mathematics</b>	All areas of the mathematics curriculum are taught through the year following mixed age planning.					
<b>PSHE &amp; RSE</b>	All areas of PSHE and RSE curriculum are taught through the year following the Jigsaw programme of study					
<b>PE</b>	Pupils will continue to develop their previous skills and knowledge, learning how to improve, link them and use them in different ways. They will also create sequences of movement. They will communicate with others, collaborating and communicating positively. They will also learn how to evaluate their own and others activities which will allow them to improve their skill set. The competitive sporting activities will be;- Tag Rugby and Hockey, where skills will be taught such as running, jumping and catching in isolation and within a team, culminating in matches. Gymnastics skills will be developed further concentrating on balance, agility, co-ordination and putting together simple routines.		Pupils will take their skills that they have learnt in the previous terms and with them when experiencing both netball and football. They will then be exposed to adventurous outdoor activity challenges both individually and within a team when they take part in orienteering.		During swimming lessons pupils will be taught how to swim competently, confidently and proficiently using a range of strokes. They will also learn how to perform safe self-rescue in different water based situations. The last term will again be embedding their knowledge and skills learnt and transferring them alongside learning the new techniques within athletics, kwik Cricket and rounders.	
<b>Geography / History</b>	Pupils will learn about the past, focusing upon the earliest points in human history. They will gain an appreciation of how we have evolved and developed and how our earliest ancestors adapted to survive.		To develop understanding and appreciation of diverse communities within our world. To draw comparisons between our local and national area and a contrasting country. To gain knowledge of how geographical location and physical geography affects human geography- including settlement, agriculture, trade and lifestyle.		Pupils will learn about the Ancient Greeks. They will gain an appreciation of their achievements, influence and legacy. They will draw comparisons to other early civilisations studied during KS2	
<b>Science</b>	<b>Biology:</b> Animals including humans	<b>Physics:</b> Light	<b>Chemistry:</b> Rocks and fossils	<b>Biology:</b> Animals including humans	<b>Physics:</b> Electricity	<b>Chemistry:</b> States of matter
<b>RE</b>	<b>Islam</b>  Mosque  Prophet Muhammad The Quran 5 Pillars of Islam Muslim life		<b>Life and works of Jesus</b>  Epiphany, disciples, parables, Miracles, works of Jesus leading up to the crucifixion.		<b>Humanism</b> What are Humanists' views of happiness? Why don't Humanists' believe in god/s? The natural world and moral values.	
<b>Art and Design</b>		Sculpture		Around the World		Landscapes
<b>Design and Technology</b>	Harvest		Upcycling		Vehicles	
<b>Music</b>	Pitch – In the Past (ME)	Percussion – Glockenspiel	Instruments – Ukuleles	Instruments – Ukuleles	Structure – Human body (ME)	Performing Together Whole school production
<b>Computing</b>	All areas of the Computing curriculum are taught through the year following the Purple Mash programme of study					
<b>MFL</b>	Spanish					

## Hawks

### Year A

	Autumn		Spring		Summer	
<b>Topic Title</b>	We are not amused		Raging Rivers and Majestic Mountains		We are not amused	
<b>English Genres</b>	Historical Narrative Discussion/ Argument Narrative Poetry		Author Study Recounts Formal and Impersonal Writing		Stories with flashbacks Persuasion Poetic Imagery	
<b>Mathematics</b>	All areas of the mathematics curriculum are taught through the year following mixed age planning.					
<b>PSHE &amp; RSE</b>	All areas of PSHE and RSE curriculum are taught through the year following the Jigsaw programme of study					
<b>PE</b>	<p>Pupils will continue to develop their previous skills and knowledge, learning how to improve, link them and use them in different ways.</p> <p>They will also create sequences of movement. They will communicate with others, collaborating and communicating positively. They will also learn how to evaluate their own and others activities which will allow them to improve their skill set.</p> <p>The competitive sporting activities will be;- Tag Rugby and Hockey, where skills will be taught such as running, jumping and catching in isolation and within a team, culminating in matches.</p> <p>Gymnastics skills will be developed further concentrating on balance, agility, co-ordination and putting together simple routines.</p>		<p>Pupils will take their skills that they have learnt in the previous terms and with them when experiencing both netball and football.</p> <p>They will then be exposed to adventurous outdoor activity challenges both individually and within a team when they take part in orienteering.</p>		<p>During swimming lessons pupils will be taught how to swim competently, confidently and proficiently using a range of strokes.</p> <p>They will also learn how to perform safe self-rescue in different water based situations.</p> <p>The last term will again be embedding their knowledge and skills learnt and transferring them alongside learning the new techniques within athletics, kwik Cricket and rounders.</p> <p>Within summer term 8 year 6 pupils will have lessons to ensure that they can swim confidently and competently over at least 25m.</p>	
<b>Geography / History</b>	<p>To continue to develop our chronologically secure knowledge and understanding of British and local history, by establishing clear narratives within and across the Victorian Era. We will note connections, contrasts and trends over time and develop the appropriate use of historical terms.</p>		<p>To inspire our curiosity and fascination about the world and its people. To broaden our knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical processes. To deepen our understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.</p>		<p>To gain a coherent knowledge and understanding of Britain's past and that of the wider world. We will continue to develop our understanding of British, local and world history by establishing clear narratives within and across the period of the Second World War. This topic will inspire our curiosity to know more about the past. To develop our understanding of the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>	
<b>Science</b>	<b>Physics:</b> Forces	<b>Biology:</b> Living things and their habitats	<b>Chemistry:</b> Properties and changes of materials	<b>Biology:</b> Living things and their habitats	<b>Physics:</b> Electricity	<b>Biology:</b> Living things and their habitats
<b>RE</b>	<b>Hinduism</b> Places of worship Deities and scriptures Dharma Living a Hindu life		<b>Christianity</b> Church: Holy communion Meaning of the lord's prayer Explore Hymns Roles within the church Holy trinity Miracles		<b>Judaism</b> Synagogue Beliefs Shabbat Torah & Commandments Jewish Life Holocaust	
<b>Art and Design</b>	Portraits		Colour		Nature	
<b>Design and Technology</b>		Textiles		Architecture		Food and Nutrition
<b>Music</b>	Theory – the rock band	Listening – Solar Systems (ME)	Composition Blues/Wartime	Percussion - Samba	Rhythm and beat – Growing (ME)	Performing Together Whole school production
<b>Computing</b>	All areas of the Computing curriculum are taught through the year following the Purple Mash programme of study					
<b>MFL</b>	Spanish					

## Year B

	Autumn		Spring		Summer	
<b>Topic Title</b>	Out of this world		Forces of Nature		Marvellous Mayans	
<b>English Genres</b>	Film Narrative Biography and Autobiography Explanation Texts		Stories from other cultures Journalistic Writing Poetic Imagery		Play scripts Non-chronological Reports Poetic style and technique	
<b>Mathematics</b>	All areas of the mathematics curriculum are taught through the year following mixed age planning.					
<b>PSHE &amp; RSE</b>	All areas of PSHE and RSE curriculum are taught through the year following the Jigsaw programme of study					
<b>PE</b>	<p>Pupils will continue to develop their previous skills and knowledge, learning how to improve, link them and use them in different ways.</p> <p>They will also create sequences of movement. They will communicate with others, collaborating and communicating positively. They will also learn how to evaluate their own and others activities which will allow them to improve their skill set.</p> <p>The competitive sporting activities will be; Tag Rugby and Hockey, where skills will be taught such as running, jumping and catching in isolation and within a team, culminating in matches.</p> <p>Gymnastics skills will be developed further concentrating on balance, agility, co-ordination and putting together simple routines.</p>		<p>Pupils will take their skills that they have learnt in the previous terms and with them when experiencing both netball and football.</p> <p>They will then be exposed to adventurous outdoor activity challenges both individually and within a team when they take part in orienteering.</p>		<p>During swimming lessons pupils will be taught how to swim competently, confidently and proficiently using a range of strokes.</p> <p>They will also learn how to perform safe self-rescue in different water based situations.</p> <p>The last term will again be embedding their knowledge and skills learnt and transferring them alongside learning the new techniques within athletics, kwik Cricket and rounders.</p> <p>Within summer term B year 6 pupils will have lessons to ensure that they can swim confidently and competently over at least 25m.</p>	
<b>Geography / History</b>	<p>To gain a coherent knowledge and understanding of Britain's past and that of the wider world. It will inspire our curiosity to know more about the past. To help us understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as our own identity and the challenges of our time.</p>		<p>Broaden understanding of our natural world and causes and effects of natural disasters. To also develop our understanding of human effects upon the environment and consequences.</p> <p>To develop knowledge of different areas of the world and how these are affected by natural phenomena.</p>		<p>To continue to develop our secure knowledge and understanding of world history chronologically.</p> <p>To develop our appropriate use of historical terms by addressing and devising historically valid questions about change, cause, similarity and difference, and significance.</p> <p>We will construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>We will understand how our knowledge of the past is constructed from a range of sources.</p>	
<b>Science</b>	<b>Physics:</b> Earth & Space	<b>Biology:</b> Animals including humans	<b>Chemistry:</b> Properties and changes of materials	<b>Biology:</b> Animals including humans	<b>Physics:</b> Light	<b>Biology:</b> Evolution and inheritance
<b>RE</b>	<p><b>Significant religious figures</b> Look at the teachings of Jesus as a foundation for Christian living. Charities, MLK, Mth Theresa. Ghandi, Nelson Mandela, Salvation Army.</p>		<p><b>Christianity</b> Creation stories comparing different religions and the scientific theories</p> <p>Beliefs in god compared with above.</p>		<p><b>Humanism-</b> How do Humanists decide what to believe? Celebrations. What do Humanists value? Human relationships. How do humanists believe we can live a morally good life?</p>	
<b>Art and Design</b>		Sculpture		Around the World		Landscapes
<b>Design and Technology</b>	Harvest		Upcycling		Vehicles	
<b>Music</b>	Listening- Planet /war of the world	Composing – At the Movies (ME)	Instruments – Ukuleles	Instruments – Ukuleles	Structure – Life cycles (ME)	Performing Together Whole school production
<b>Computing</b>	All areas of the Computing curriculum are taught through the year following the Purple Mash programme of study					
<b>MFL</b>	Spanish					