

Special Educational Needs (SEN)

Consulting with others

Positive working relationships between families and school staff are so important to enable the best opportunities for all of our school community.

Where a child is identified as needing additional SEN support, parent and carers are given the opportunity to be a vital part of the assessment and review process.

Early discussion of need

When identifying whether a child needs special educational provision, we will make sure that:

- All parties share an understanding of the child's strengths and difficulties.
- We will take into account parent and carer's concerns and may signpost further support options.
- All parties understand the agreed outcomes and targets for the child.
- All parties know what the next steps are.

We believe:

- Parents and carers know their child best.

We will:

- Listen to your concerns.
- Suggest sources of information or strategies for you to try at home to support your child.
- Provide parent meetings to discuss progress, along with an annual written report.
- Provide Assess, Plan, Do, Review paperwork if your child is placed on the SEN register and involve you in the review and setting of new targets.
- If we as a school, discuss your child (using their name) with outside agencies, we will gain your consent beforehand.
- Provide an open-door policy to ensure clear communication between home and school.
- If your child has an Education Health Care Plan (EHCP) we will invite you annually to a review where progress and new objectives will be set.

