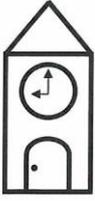


Hawks topic letter for the term beginning September 2020.



Learning Together: Working as One
Aspire; Believe; Succeed; Excel



We are not amused.

Start Date
September 2020.

End Date
December 2020.

The Wider Curriculum.

In RE, we will be finding out about significant religious people such as Dr. Barnado and the Samaritans.

Computing will continue to be taught independently and through cross-curricular links.

In PSHE, we will study aspects of the Children's Act.

In Art, we will create textiles in the style of William Morris.

Science: 'Forces' and 'Electricity'.

Music: Taught by Karl on Thursdays.

More about our topic...

Travelling back in time, children will be immersed in the life and times of Victorian England. We will be finding out about the great reign of Queen Victoria and identifying how this links with our monarchy today. As well as discovering how Victorian aristocracy and royalty lived, we will also focus our attention on the poorer members of Victorian society, especially those who lived and worked in the workhouses.

Following on from this, our attention will turn to the discoveries and inventions of the time and considering how these affected Victorian life and the lasting impact upon modern life. Our topic will then conclude with our own Great Exhibition.



English.

In English, we will begin by looking at discursive texts, linking this genre to Victorian times and the Workhouses, arguing for and against these institutions, looking closely at the good and the bad, vocalising our opinions and arguing our points. We will select appropriate vocabulary, grammatical structures and other literary devices to ensure our arguments are clear and powerful.

Later in the term, we will be writing recounts. Imagining that we are living in Victorian times in the workhouse, we will describe what life was like in these terrible conditions, selecting powerful words and figurative language to portray what we see, hear, feel, taste and smell.

Key texts: 'Street Child' by Berlie Doherty.
'Oliver Twist' by Charles Dickens.

We will continue learning to spell through our 'read, write inc.' programme and develop our grammar and punctuation skills through discreet sessions and opportunities to apply these skills through our writing.

Reading for pleasure, reading to develop speed and accuracy and reading to develop comprehension will take priority throughout the curriculum.

Maths will be taught discreetly, following the objectives of the National Curriculum. We will be covering all aspects including number, geometry, measurement and statistics, developing skills in these areas, allowing opportunities to ask questions and explore patterns and further opportunities to apply these skills to problem solving and using maths in everyday life. Children will be encouraged to make links and to think creatively, using suitable methods, equipment and other resources to reach the correct answer. They will be encouraged to explain why they took a particular approach, how they 'worked it out' and identify alternative, more efficient methods that they could employ next time. Through regular testing and analysis, children will have work that is accessible and meaningful to them. They will be encouraged to enjoy challenge and to push that little bit further each time, reaching their potential as mathematicians.

Take home task to support work in school.

Design and make your own invention for our Great Exhibition. Think about what it will be able to do and how it could have improved the lives of the Victorian people. The idea can be entirely your own or based on some of the inventions of the time. Use resources of your own choosing to present your device.

