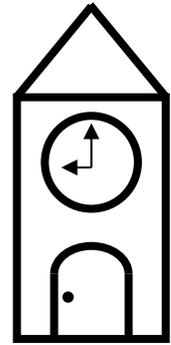


# Learning Together: Working as One

## Aspire; Believe; Succeed; Excel

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### LA Disadvantaged Review Feedback March 2020

#### Summary of the school's effectiveness in closing gaps for disadvantaged pupils and its use of the Pupil Premium Grant

The school is committed to developing an exciting and stimulating curriculum whilst striving to provide an inclusive ethos. The School Leadership Team has high aspirations for all of the children.

The school knows its patterns of eligibility well. Every effort is made to ensure that Pupil Premium funding is used to support effective interventions and widen opportunities. Pupil Premium funding is used to provide both individual and group strategies, and the school evaluates impact through Data Tracking, Lesson Observations and Governor Visits.

Work continues with regard to ensuring Quality Teaching across all classes, and the Headteacher is using Performance Management, Pupil Progress Meetings, Data Tracking, Book Scrutiny and Lesson Observation information to substantiate judgements and inform teachers and support staff about areas for development in an effort to continually improve provision.

Going forward the school needs to ensure parents are better informed about the purpose of the Pupil Premium Funding in respect of additional support to boost their child's progress, and therefore attainment, in English and Maths.

As provision for Disadvantaged Pupils is a priority this should be high on everyone's agenda. The school should explore ideas and opportunities for keeping this to the forefront of everyone's minds as much as possible, e.g., a standing agenda item for all meetings at which ever level, featuring on all lesson observation, learning walk and governor visit reports, Staff room display, etc.

