

Reading at Friday Bridge Primary School

Class	Reading focuses	Intended Impact
Ducklings EYFS/ Y1	Daily phonics using RWInc Home school reading books: 1 linked to RWInc and 1 book for pleasure- changed at least weekly Regular story time at least twice daily from a range of high quality texts	Decoding and early reading skills will develop as a result of high quality, systematic phonics teaching and parental engagement. Link between phonics learned in school and books read at home to further progression. Immersion in a range of stories that encourage pupils' enjoyment for reading and ensures that all children are read to regularly as a shared experience.
Robins Y1/2	Daily phonics using RWInc Home school reading books: 1 linked to RWInc or reading level and 1 book for pleasure- changed at least weekly Y2 (off RWInc programme)- Further application of phonics through RWInc spelling- 4 x weekly Daily 15 minutes story time- whole class All pupils to read within an adult led group at least weekly (including RWInc groups)	Opportunity to further develop phonetic knowledge and understanding which builds towards application in writing. Link between phonics learned in school and books read at home to further progression. Reading continues to be a shared and enjoyable experience for all. All children have the opportunity to read and to develop comprehension skills and responses to texts.
Kestrels Y3/4	Further application phonics through RWInc spelling- 4 x weekly Daily independent reading- access to a wide range of high quality texts or appropriate reading scheme books Daily 15 minutes story time- whole class	Opportunity to further develop phonetic knowledge and understanding which builds towards application in writing. Development of independent reading skills, personal choice and engagement with texts. Children continue to enjoy a shared, adult-led story time experience. Development of comprehension skills
Hawks Y5/6	Further application of phonics through RWInc spelling- 4 x weekly Daily independent reading- access to a wide range of high quality texts Daily 15 minutes story time- whole class Reading Comprehension boosters Spring and Summer term	Opportunity to further develop and consolidate phonetic knowledge and understanding and apply this to writing Development of independent reading skills, personal choice and engagement with texts. Children continue to enjoy a shared, adult-led story time experience. Development of comprehension skills Development of comprehension and reading techniques to support retrieval, inference and deduction
Whole school	Celebration of Roald Dahl Day- September Celebration of World Book Day- March Reading areas in all classrooms	Reading is celebrated throughout the school. Reading is high profile in all year groups and shared areas.