

Friday Bridge Primary School

Remote Learning Plan

Full or partial (bubble) closure

School will provide, on average, 3 hours daily remote learning for pupils in KS1 and 4 hours daily remote learning for pupils in KS2

Ducklings:

Daily Learning activities to support development in Prime areas to include Literacy and Numeracy - these should be set via Teams and Tapestry.

Daily RWINc lessons should be set and online materials utilised appropriately

Purple mash can be used as an additional ICT resource for pupils as appropriate

Links to online books should be shared each week:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Further links to online resources and lessons should be shared as appropriate- eg. Cosmic yoga, dough disco and other relevant material

Short daily Teams sessions for all children to ensure they remain in contact with their teacher and receive live input. Teaching Assistants to attend and Headteacher to monitor

Robins, Kestrels and Hawks:

Assignments should be set via Teams- these should include links to relevant learning material which build upon what pupils know, can do and understand. Objectives should be communicated as per Teaching, Learning and Assessment policy.

All tasks should be appropriately planned and differentiated to ensure that they meet the needs of all learners

Robins- Daily RWINc lessons should be set and online materials utilised appropriately

English- minimum of 1 lesson/ assignment per day. Oak Academy materials or own materials may be used

Maths- minimum of 1 lesson/ assignment per day. Oak Academy materials or own materials may be used

Topic and Science- minimum of 1 lesson/ assignment per week

Recorded music lesson to be prepared each week and shared with class via Teams

Relevant apps which support learning to be shared with the class

Purple Mash should be used as a resource for pupils across a range of subjects where appropriate and weekly to ensure access to the ICT curriculum

Regular Physical activity/ challenges to be set for each class

Weekly Teams live lessons should be held in at least 2 subject areas with the class teacher to ensure that children remain in regular contact with their teacher and peers. Teaching Assistants to attend and Headteacher to monitor

Daily reading, spelling and timestable practice should be included within KS2 provision.

Class teachers should be mindful that whilst most pupils have access to a tablet or phone not all pupils have access to a laptop. Tasks need to be accessible via different devices and printing should not be required.

SEND- EHCPs:

School provision to be discussed with parents of children with EHCPs on an individual basis.

All SEND pupils with EHCPs should have weekly tasks set which link directly to their targets- SENDCo to monitor and parents to have contact details to discuss any concerns or area of need.

Risk assessments and Part Ms will be completed for all EHCPs.

Submitting work and feedback:

Pupils should submit completed assignments via Teams. Class Teachers will provide purposeful and relevant feedback, as appropriate, within the week and where possible before the next lesson.

Contact:

A member of staff from each class to contact families at least fortnightly (or weekly if they have not had contact via email or Teams) to check in, see how they are and discuss any difficulties related to home learning.

If parents have any concerns or difficulties in accessing remote learning please contact class teachers via email in the first instance. If these are not resolved please then refer to Miss Fitzpatrick and then Mrs Foston.

Self-Isolation periods

Following school reopening - 8th March 2021- In the event that a pupil is self-isolating and is unable to attend school the following remote learning provisions will be in place:

Education must be provided from Day 1

School will provide, on average, 3 hours daily remote learning for pupils in KS1 and 4 hours daily remote learning for pupils in KS2

Ducklings:

Learning activities should be set via Tapestry as parents already engage with this. These should be sent daily

RWINc online lessons should be set – links provided to parents via Tapestry

Purple Mash can be used as a resource for pupils as appropriate

Robins, Kestrels and Hawks:

Assignments should be set via Teams- these should include links to relevant learning material:

Robins- RWINc online lessons should be set

English- minimum of 1 lesson/ assignment per day.

Maths- minimum of 1 lesson/ assignment per day.

Tasks can set via apps or Purple Mash if appropriate

Weekly tasks linked to topic, science, PE and other appropriate curriculum areas will be provided.

Daily contact will be made with families during isolation period by a member of staff. This will be logged and any concerns shared as appropriate with SLT and/ or DSL.