

Special Educational Needs (SEN)

Social and Emotional Needs

All staff work together to support the social and emotional development of all children, including those with SEN. Staff are available to both support and to listen to views of all children. The school takes pride in its ability to safeguard each child's well-being and ensures that values such as respect, equality, fairness and kindness are evidenced and promoted consistently. Teachers and support staff work with individual children and their families to support them as they address social and emotional issues. The School will request support from outside agencies to benefit the child. Our PSHE curriculum supports the social and emotional development of the majority of children in our care. For those children who find social and emotional aspects of learning difficult, we offer additional or alternative provision and intervention. This may include support from our ELSA (Emotional literacy) trained teaching assistant, socially speaking programme of work, calm corner time including reflection and self-regulation strategies. Lego therapy may also be offered, along with emotional check ins and self-esteem work.

The school applies a behaviour policy with clear rewards and consequences. High expectations of behaviour and conduct are maintained at all times.

